

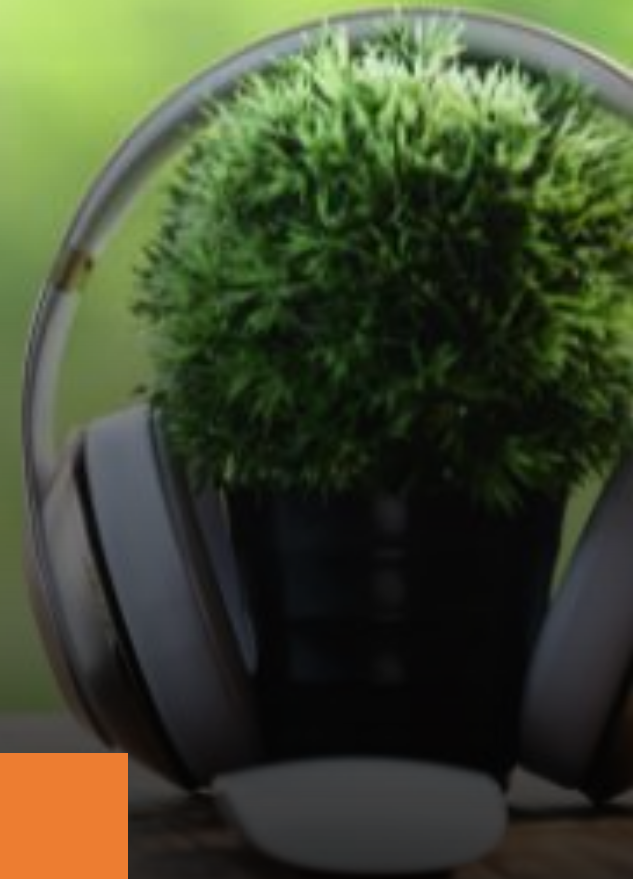
Digital Stepping Stones

Take the first step on your digital journey!

Click on the green button below that says 'START'

START

What is the assessment tool?
Digital Stepping Stones



Digital Stepping Stones

Take the first step on your digital journey!

Click on the green button below that says 'START'



START

accenture

SOLAS
learning works

- **Digital Stepping Stones is**

- free to use
- Available on all search engines – www.digitalsteppingstones.ie
- Also available on the Get Yourself Online platform – www.getyourselfonline.ie
- Learners will need to have an email address to receive their assessment results
- Please ensure they can access their email before starting
- You can provide your tutor email to also receive the learner's results
- Please consider if your organisation's data policy will allow a new (unrecognised) email so you can receive it
- Alternatively, you could use your personal email if you're not sure
- The assessment takes approximately 15 mins to complete
- An Cosán does not retain user email details

Digital Assessment & Growth Mindset

Digital Stepping Stones is a Digital Assessment Tool

It encourages a 'Growth Mindset' towards Lifelong Digital Learning in Adult & Community Learners

Assessment for Learning

Growth Mindset



Digital Stepping Stones

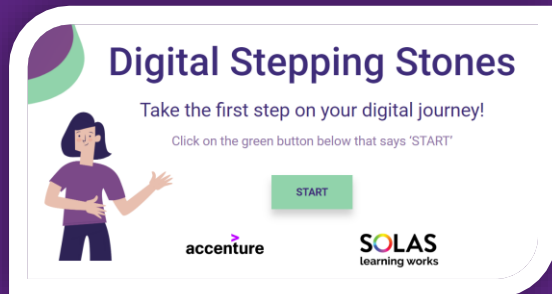
Step 1

Select the **Green** Self-Assessment button on the GYO Platform And press Start to begin

SELF-ASSESSMENT



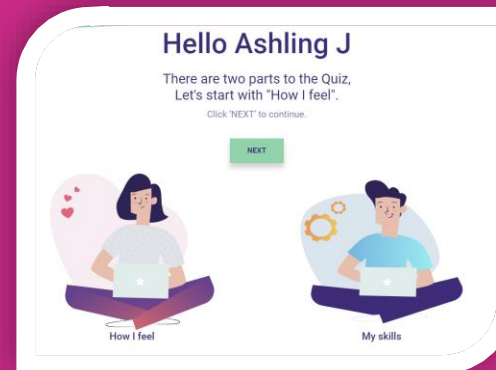
Approx. 15 mins to complete



Step 2

Complete Part 1 and 2

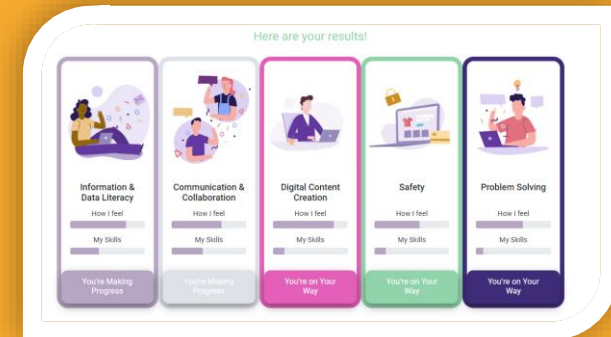
- ✓ How I Feel
- ✓ My Skills



Step 3

Enter your e-mail

You can also enter your tutors or support worker e-mail to receive Personalised Results



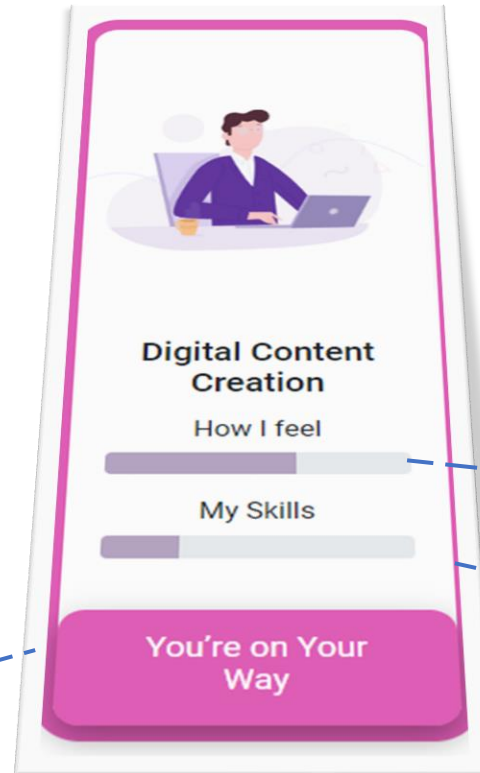
Digital Stepping Stones

automatically generates personalised results

Well done, Niamh!



Growth-orientated results



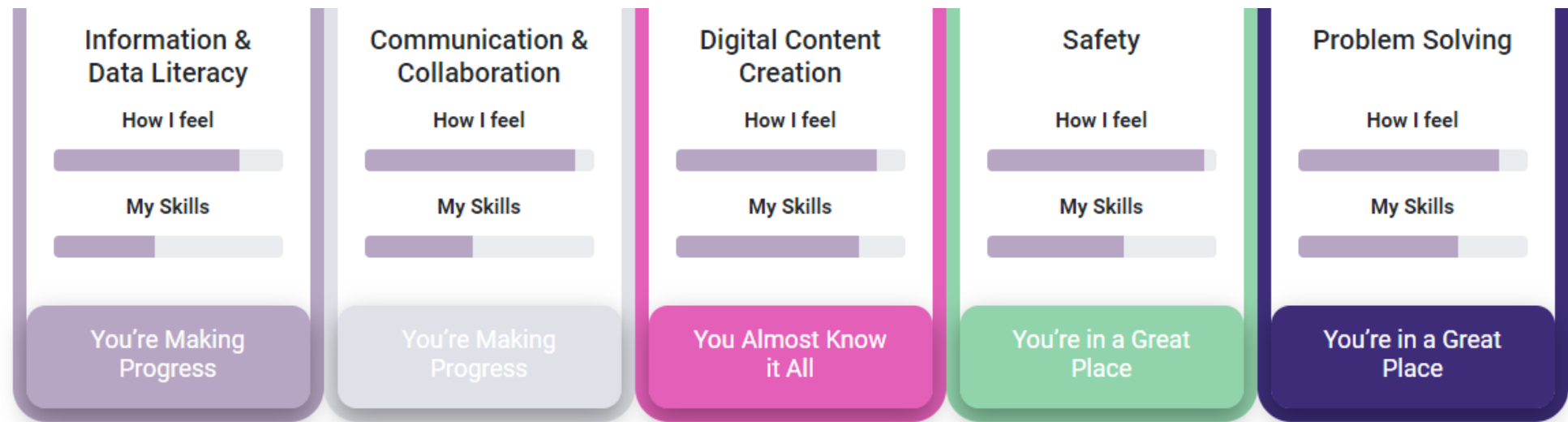
- Easy to see if a learner's confidence matches their digital competence.
- And vice versa!

Confidence

Competence



Digital Stepping Stones



My Skills Score	Output Text
0-25	You're on Your Way
25-50	You're Making Progress
50-75	You're in a Great Place
75-100	You Almost Know it All



Learner Results

Left side = correct options

Right side = Learner selection

Detailed results sent by email link to tutor & learner...



- Helps identify knowledge gaps from the assessment

	Correct Answers	Your Answers
A search engine is used to look things up online If you wanted to know the capital of Denmark of the following search engines, which would you use? (select all that apply)	Bing Google Microsoft Yahoo	Bing Google Microsoft Yahoo
Domain is the name given to a website address (E.g. www.google.com). Some domains should be trusted less than others. Besides .com, which domain would you trust? (select all that apply)	.gov .edu .ninja .ie	.gov .edu .ninja .ie
When naming a file, which are the best practices?	Keep the name consistent with other related files Call it anything using random letters and numbers Make the name meaningful to you and others who might use it Choose a name that allows you to find the file easily	Keep the name consistent with other related files Call it anything using random letters and numbers Make the name meaningful to you and others who might use it Choose a name that allows you to find the file easily

Partially correct

Correct

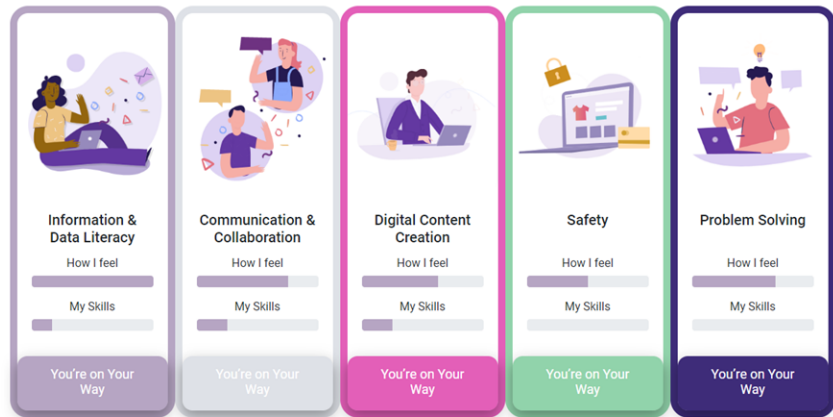
No match = Incorrect



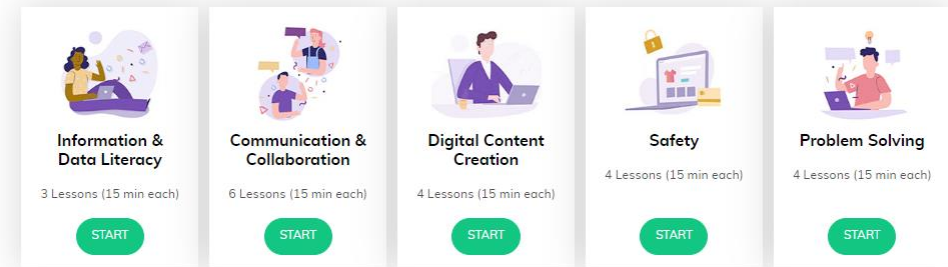
Get Yourself Online Platform

Niamh will complete digital stepping stones and from her personalised results she will see which eLearning courses she should complete on the Get yourself Online Platform

Well done, Niamh!



Courses





About DigComp, European Digital Competence Framework for Citizens

- Pan-European framework to improve citizens' digital competence
- To understand the digital skills needed for life, work and learning
- Five different competence areas
- 21 competencies (knowledge, skills & attitude)

Competence area 1: Information and data literacy

- 1.1 Browsing, searching, filtering data, information and digital content
- 1.2 Evaluating data, information and digital content
- 1.3 Managing data, information and digital content

Competence area 2: Communication and collaboration

- 2.1 Interacting through digital technologies
- 2.2 Sharing through digital technologies
- 2.3 Engaging in citizenship through digital technologies
- 2.4 Collaborating through digital technologies
- 2.5 Netiquette
- 2.6 Managing digital identity

Competence area 3: Digital content creation

- 3.1 Developing digital content
- 3.2 Integrating and re-elaborating digital content
- 3.3 Copyright and licences
- 3.4 Programming

Competence area 4: Safety

- 4.1 Protecting devices
- 4.2 Protecting personal data and privacy
- 4.3 Protecting health and well-being
- 4.4 Protecting the environment

Competence area 5: Problem solving

- 5.1 Solving technical problems
- 5.2 Identifying needs and technological responses
- 5.3 Creatively using digital technologies
- 5.4 Identifying digital competence gaps